

# Week of April 27 - May 1

## Cluster Classes- (Please refer to subject's google classroom for more details)

English	Math	Science	Social Studies
Analyzing Depictions of the Underworld  <u>Monday:</u> Read "Welcome to the Underworld" and complete multiple choice questions  <u>Tuesday:</u> Write open response to the text  <u>Wednesday:</u> Watch two videos (Disney and Percy Jackson). Choose a response option (Speak, write, or design) and draft.  <u>Thursday:</u> Complete response option compare/ contrasting the two videos.  <u>Friday:</u> Revise and submit your work	Building Box-and-Whisker Plots M: Video, Practice, Self-Check T: EdPuzzle, Practice, Self-Check, Assignment #6 (Submit!)  Interpreting Box-and-Whisker Plots W: Video, Practice, Self-Check Th: Video, Practice, Self-Check, Assignment #7 (Submit!)  Introduction to Histograms F: EdPuzzle, Practice, Self-Check, Experiment	Homologous Structures  <u>(M/T) Task 1: Evidence of Evolution</u> Video Clip: Species Variation BrainPop: Natural Selection Example: Evolution of Bats (record observations) Interactive Models: Transitional Fossils  <u>(W-F) Task 2: Homologous Structures</u> Observe & Compare structures of 4 modern animals Case Study: Evolution of Whales (summarize what the 4 types of evidence suggest about whale evolution)  *All work submitted on Friday	<u>Task 1: Who is Pericles?</u> Edpuzzle: Age of Pericle/Golden Age of Greece Message of Ancient Days Reading and complete breadcrumb notes Complete questions about importance of Pericles and his leadership  <u>Task 2: Who is Alexander the Great?</u> Edpuzzle: Alexander the Great Message of Ancient Days Reading and complete breadcrumb notes Complete questions about the importance of Alexander the Great and his leadership

## Essential Classes- (Please refer to subject's google classroom for more details)

Music	Art	Technology	Literacy 4 Learning	Wellness (PE+Health)	Spanish
<b>Band:</b> -Listening Journal 3: Articulation -EdPuzzle - Form -SmartMusic Assignments Office Hours: M & Th at 11:45  <b>Chorus:</b> - Brain Pop Video on Blues - Do "Graded Quiz" and get at least 8/10 points. Screen shot grade and attach to this assignment - BLUES WORKSHEET - FlipGrid "Quaransing" recording (15 seconds) Office Hours: M & Th at 11:45  <b>Strings:</b> - Class meeting M & Thu at 11:45. The same zoom address for both -Smartmusic assignments -Googleclassroom playing assignment.	<b>Google Classroom:</b> Open "Remote Learning Lesson 4" document and review art concepts. -Watch/ read tutorials for Stop Motion Animation. - Complete a Storyboard outline. - Create background and make/gather props. = Start filming your stop motion animation.	<b>Project Overview: Interactive Game</b> -Watch video tutorials on Google Classroom. -Read through the instruction page and slideshow introducing the project -Fill out planning template and turn in for Friday May 1 -Zoom office hours on Wednesday April 29 from 11:45-12:15	<b>Project Overview:</b> -Look at history of company -Notice successful products -Analyze effective ads (why and how) -Continue work on inferences  <b>Study company history:</b> -How does history affect its values and mission? -How can we create a product that meets these values? What elements are essential? How do we appeal to the audience? How do we continue to strengthen an "argument"?	<b>Google Classroom:</b> Fill out Google Forms by Wednesday and Friday each week after completing a chosen workout. Be sure to go back to Google Classroom to click "Turn In" when finished.	<b>Google Classroom:</b> - Read the INSTRUCTIONS DOCUMENTt located in "Classwork" section. ALL links are in this document -Task #1: Complete the activities in Voces -Task #2: Complete the Socrative -Task #3: Watch video and practice new vocabulary on Quizlet and Gimkit (infinitive verbs) -Enrichment activities: Kahoot & Duolingo

## Reading Support Class (previously enrolled before closure)

Please check Google Classroom for materials and topics. Refer to the email sent by Ms. Ackroyd to know when your "live" session is scheduled.

## Math Support Class (previously enrolled before closure)

Please check Google Classroom for materials and topics. Refer to the email sent by Ms. Ghizzoni to know when your "live" session is scheduled.

## Academic Support Class (previously enrolled before closure)

Please check Google Classroom for materials and topics. Refer to the email sent by the Special Education Liaison to know when your "live" sessions are scheduled.

## High Rock Clubs & Announcements

### Monday - Yearbook Club 3pm Ms. Gonzalez

Google Classroom Code: **nyf7ljh**

Join our virtual yearbook club where we will be "Documenting a Community"! Even though our yearbook is off getting printed, that doesn't mean our year ends now. We will work together to make a slideshow video to show our community just how strong and creative we are here at High Rock! See you each week for sharing, games and creating!

### Tuesday- Environmental Club 3pm Mr. Glover

Google Classroom Code: **4mo75j7**

Interested in the environment and nature in general? Come join the Environmental Club as we learn about various aspects of the natural world. Some possible topics include using iNaturalist, eBird, migrating birds, wildflowers, and your specific environmental interests. All levels of naturalists are welcome. Zoom links and other information will be posted in the Environmental Club Google Classroom.

### Wednesday - Math Club 3pm Ms. Reinach

Google Classroom Code: **ig324tx**

Do you enjoy a good math challenge? Maybe you enjoy playing math games? If this sounds like you, join us for Math Club during this period of remote learning! Even if you weren't previously part of the Math Club at High Rock, now is your chance to try it out. All are welcome!

### Thursday - Student Leadership Team 3pm Mr. Liner

Google Classroom Code: **mp7zojg**

Please join the Student Leadership Team at High Rock it is a great opportunity to be a leader in YOUR school! The High Rock student leadership team consists of a group of student leaders committed to represent and lead the High Rock School community in a positive manner. Our main goal for the rest of the year is to help the High Rock community stay connected virtually to each other and support each other through a wide range of fun activities. Hope to see you each Thursday.

### Programs in the High Rock Library Ms. Vaccaro

Codes to join the virtual meetings are at High Rock Library's web page: <https://highrocklibrary.weebly.com/>

Drop in book discussion, Tuesdays at 12:15. Book Battle Warm-up, Thursday at 12:15. Prairie Lotus Read Aloud, Monday, Wednesday, Friday at 1:00

Do you need a book? Mrs. Vaccaro will send you recommendations. Fill out the form on the library page.

## Technology Resources and Links:

**Weekly Parent/Student Tech Help Drop In Meeting:** [Every Thursday 1:00-2:00](#)

**Tutorials:** [Google Classroom- Using To-do list, Calendar, and viewing teacher feedback](#) and [Managing Email/Device Notifications](#)

**Websites:** NPS Media and Digital Learning Website- [Family Resource Page](#)